

D-2 Check List

***HORSE MANAGEMENT EXPECTATIONS:** The candidate should be able to demonstrate simple skills, with assistance if necessary, and should understand the basic reasons for the everyday routines of caring for his or her own mount.*

The D-2 check-list is a valuable tool to evaluate a member's readiness to test. It is recommended that this check-list be used to evaluate a candidate no earlier than 90 days prior to the certification. The evaluator should sign the "Signature" block when a candidate satisfactorily performs the necessary skills while demonstrating both horse management and riding expectations for the standard without instruction/coaching. If the member is not able to demonstrate the standard, the evaluator should provide detailed comments on what improvements the candidate needs to make in order to demonstrate the standard. An evaluator must be able to give an impartial evaluation of the candidate's proficiency at the standard. The "D-1 through C-2 Examiner's Handbook" and the last page of the "Standards of Proficiency" outlines the qualities of an examiner that is appropriate to use.

Horse Management Skills	Signature & Date
<p>Turnout/Tack</p> <ul style="list-style-type: none"> • Rider in safe and neat attire: collared shirt with long or short sleeves, breeches, jodhpurs or riding tights with shirt tucked in, short or tall riding boots or shoes that cover the ankle and have a boot heel. Pony Club pin, USPC or USEA medical armband or bracelet, and a properly fitted equestrian helmet, securely fastened (see USPC Policy 0125A). Long hair neatly up or back. Halfchaps, gloves, show coat and belt optional. No inappropriate jewelry. • Mount to be clean and well brushed, with hooves picked out and showing farrier care. Eyes, nose, lips, and dock wiped off. • Tack to be safe and clean, (properly adjusted with assistance, if necessary) with attention to stitching, girth, and stirrups. No obvious dirt, jockeys or heavy dust. • Name and locate 15 parts of saddle and bridle. • Name 3 different bits. <p>Evaluator's Comments:</p>	
<p>Conditioning</p> <ul style="list-style-type: none"> • Describe ways to know if mount is properly cooled out. • Describe condition of own mount (e.g. thin, fit, or over weight). <p>Evaluator's Comments:</p>	
<p>Horse Sports</p> <ul style="list-style-type: none"> • Name two horse sports <p>Evaluator's Comments:</p>	

Nutrition

- Know 3 basic rules for feeding and explain feeding schedule for own mount.

Evaluator's Comments

Stable Management

- Groom mount, pick out hooves with assistance if needed.
- Name 5 grooming tools and demonstrate how to use them.
- Tack up and untack with assistance if necessary.
- List three examples of unsafe equipment.
- Name three common stable vices.

Evaluator's Comments:

Parts of Mount, Conformation & Lameness

- Name and locate any 15 parts of the mount.
- Name and describe six colors of mounts.
- Name and describe five markings of mounts.
- Name six horse or pony breeds.

Evaluator's Comments:

Travel Safety

- Know the basic rules for riding on public roads in your state.
- Name two ways you can help your mount be safe in a trailer.

Evaluator's Comments:

Record Book

- Bring a complete stall card for own mount to show Examiner.
- Discuss what is included on a stall card.

Evaluator's Comments:

Health Care & Veterinary Knowledge

- Give two reasons to have your mount routinely checked by a veterinarian.

Evaluator's Comments

Teaching

- Not applicable. (See D-3 Teaching.)

Evaluator's Comments

Land Conservation

- Talk with grandparents, parents, instructors and/or older friends/ neighbors about where they rode when they were young and what is not available today.

Evaluator's Comments:

Leading & Longeing

- Lead mount correctly in hand and while tacked up.
- Do walk-halt-walk transitions in hand.
- Lead mount in and out of stall safely, tie up in appropriate place with quick-release knot.

Evaluator's Comments:

Foot & Shoeing

- Know reasons for daily hoof care.
- Give two reasons why the farrier regularly checks your mount.

Evaluator's Comments:

Bandaging

- Give two reasons why you would bandage a mount's leg(s).
- Demonstrate (with assistance of examiner) how to apply protective boots and bell boots, to mounts leg if regularly used.

Evaluator's Comments:

Volunteerism (Pony Club Horsemasters Only)

- Describe how you have volunteered for your local club or center.
- Explain two leadership opportunities for adult volunteers at the local and regional levels.

Evaluator's Comments:

Safety

- Describe what you should do for yourself when you fall off a horse.
- Name at least three items that should be included in a human first aid kit.

Evaluator's Comments: